# The DUAL Annual

Achilles—Botetourt
High Schools
1026

GLOUCESTER COUNTY, VIRGINIA.



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Achilles---Botetourt
High Schools

GLOUCESTER COUNTY VIRGINIA



# Editorial Staff

J. Walter Kenney	Editor-in-Chief
E. D. Flory, J. E. Smith	Assistant Editors
W. L. Creasy	Business Manager
D. J. Berger	Assistant Business Manager
Ernest Hambrick	Treasurer

TO THE MOTHERS AND FATHERS WHO HAVE LABORED SO UNTIRINGLY FOR THE EDUCATIONAL WELFARE OF THEIR CHILDREN AND THEIR NEIGHBORS' CHILDREN AND TO ALL CITIZENS WHO HAVE AIDED IN BRINGING OUR SCHOOL SYSTEM TO SUCH A HIGH STANDARD OF EXELLENCE, DO WE AFFECTIONATELY DEDICATE THIS VOLUME.

# **EDITORIAL**

Gloucester County is built upon a past beautiful and sanctified by a true patriotism and a holy devotion to service. In times past, when her fields ran red with the sacred blood of her young manhood. she bore up patiently and bravely. In every conflict in which our country has engaged Gloucester has sent the flower of her youth to battle for the right, and in every instance the noble young men played the part of the true and brave Virginians that they were.

If brave men and virtuous women make a county great, then Gloucester is great, indeed. Though rich in the glories of the past, happy and prosperous in the present, she has caught the spirit of progress and looking into the future she sees the vision of a better day and by following conservatively the star of hope, with an unfaltering faith and courage, our county will ere long be great in every way beyond the expectation of the most sanguine.

We boast of a splendid climate, fertile soil, a happy and intelligent citizenry. Our people still cling to the landmarks as their guide and stay. The true reverence for the higher and more lasting things is evidenced by them upon every occasion. Faith in God, love for country, a fine belief in the Fatherhood of God and the Brotherhood of man are taught around the fireside, in the Sunday Schools and from the pulpit.

Our system of public schools is improving rapidly. Consolidation has brought about increased efficiency. The school buildings and other physical equipment measures up well with the sister counties of the State. Our two modern high schools, with excellent faculties, are doing a fine piece of constructive work. These two high schools have been recently the recipients of most favorable comment from both the State Department and the Federal Bureau of Education. Fourteen per cent of our white school population is in the high schools. These schools are yearly sending young men and young women into the different fields of usefulness, a large percentage continue their education in higher institutions of learning. The community leagues

are doing a wonderful service in the matter of improving the grounds and buildings. Pride in their schools is one of the many virtues of our people.

Gloucester is one of the pioneers in organizing a Chamber of Commerce with a paid up membership of nearly two hundred representative citizens, the organization is already being felt as a great power for the general advancement of the county.

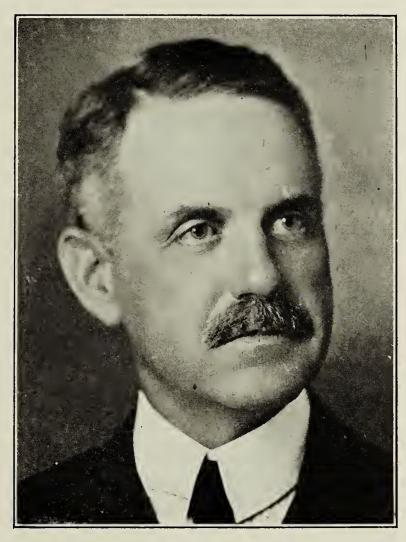
Our transportation facilities are far above the average. We are in close proximity to New York, Washington, Baltimore, Richmond, Norfolk and Newport News. Our local ferry, owned by Mr. W. T. Ashe, one of our most public spirited men, is unsurpassed by any in the State. The service offered is all for which one could wish. Her capacity is thirty automobiles and her equipment is second to none.

Noted for her beautiful water fronts, Gloucester is fast becoming a summer resort for the cities around. "Little Richmond," a colony of twenty-five summer homes, is owned by Richmond business and professional men, who drive down for week ends.

Good roads, good schools, good churches, happy homes, an industrious citizenry, characterize Gloucester County. With a continued spirit of co-operation we shall reap if we faint not.

The Dual takes this opportunity to thank all patrons, students. friends, who have made it possible for this edition to be published.





HON. HARRIS HART
State Superintendent of Public Instruction.



J. WALTER KENNEY, B. A., Superintendent R. M. I., University of Richmond, College of William and Mary.



H. E. HUTCHESON Chairman, Gloucester County School Board.



MARTHA ELSIE KEMP Clerk, Gloucester County School Board.

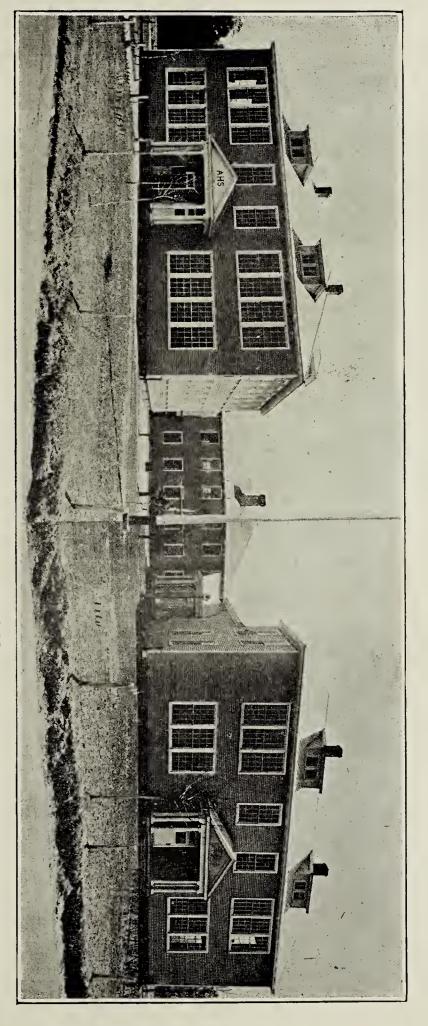


W. H. TREVILIAN
Member, Gloucester County School Board.



R. F. HEYWOOD

Member, Gloucester County School Board.



ACHILLES HIGH SCHOOL BUILDING



ACHILLES HIGH SCHOOL FACULTY

# FACULTY

# JESSE E. SMITH, Principal

Science

Graduate, Charlotte Hall School. St. John's College. University of North Carolina and William and Mary, Summer Sessions. Exp.—three years: Gloucester.

# MRS. MILTON T. HARRIS, A. B.

Professor Mathematics

A. B. Washington College. William and Mary, Summer Session. Exp.—thirteen years: Gloucester.

#### MISS GERALDINE ROWE

Professor Languages and History

Graduate, Achilles High School. William and Mary College. William and Mary, Summer Sessions. Exp.—two years: Gloucester.

# MISS HAWSIE ROWE

Professor of English

Graduate, Achilles High School. William and Mary College. Exp.-four years: Gloucester.

# **FACULTY**

# DAVID J. BERGER, B. S.

Professor of Agriculture

B. S. Virginia Polytechnic Institute. Exp.-three years: Gloucester.

## MISS IVA V. HARRISON

Professor of Home Economics

Graduate, Syringa High School. Graduate, Farmville State Teachers College. Exp.—two years: Gloucester.

#### MISS RUTH M. CLARK

Sixth and Seventh Grades (Dept. Work)

Graduate, Newport News High School. Fredericksburg State Teachers College. Exp.—one year: Gloucester.

# MISS HATTIE ASHE

Sixth and Seventh Grades (Dept. Work)

Farmville State Teachers College. William and Mary, Summer Session. Exp.—fourteen years: Norfolk and Gloucester.

#### MISS KATHLEEN TEMPLEMAN

Sixth Grade

Graduate, Achilles High School. William and Mary, Summer Sessions. Exp.—three years: Gloucester.

#### MISS BERTHA LEWIS

Fifth Grade

Graduate, Achilles High School. William and Mary, Summer Sessions. Exp.—four years: Gloucester.

#### MISS KATIE KEMP

Fourth Grade

Graduate, Botetourt High School. Fredericksburg State Teachers College and William and Mary, Summer Sessions. Exp.—six years: Middlesex and Gloucester.

#### MISS DAISY DAVIS

Third Grade

Graduate, Achilles High School. Harrisonburg State Teachers College and William and Mary, Summer Sessions. Exp.—six years: Gloucester.

# MISS BERTHA HAYES

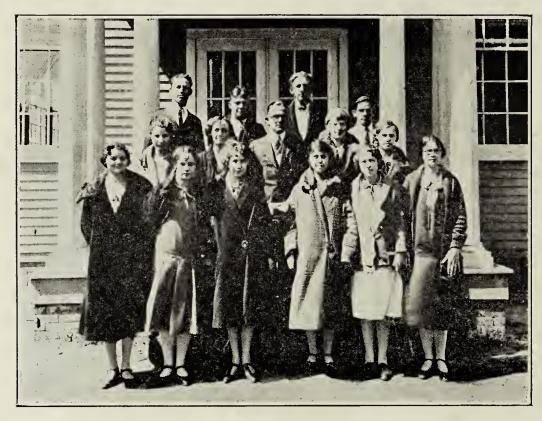
Second Grade

Farmville State Teachers College and Fredericksburg State Teachers College, Summer Sessions. Exp.—eighteen years: Gloucester.

#### MISS LESBIA ROWE

First Grade

University of Virginia and William and Mary, Summer Sessions. Exp.—twenty-one years: Gloucester.



SENIOR CLASS

# OFFICERS OF SENIOR CLASS

President	Wilbur Wilburn
Vice-President	Mary Hogge
Secretary	Margaret Corbell
Treasurer	Margaret Shackelford



JUNIOR CLASS

# OFFICERS OF JUNIOR CLASS

President	Sadie Rowe
Vice-President	Katie Hogge
Secretary	Robert Fary
Treasurer	



SOPHOMORE CLASS

# OFFICERS OF SOPHOMORE CLASS

President	Ruth Rilee
Vice-President	Minnie Hogge
Secretary	Lucille Dudley
Treasurer	Odell Blake



FRESHMAN CLASS

# OFFICERS OF FRESHMAN CLASS

President	Raymond Hogge
Vice-President	Everette Edwards
Secretary	Edster Williams
Treasurer	



# HOME ECONOMICS CLUB, ACHILLES HIGH SCHOOL

Motto: "Home is what we make it."

Flower: Spanish Needles.

Faculty Advisor: Miss Iva M. Harrison.

# OFFICERS OF THE CLUB

President	Olis Williams
Vice-President	Margaret Corbell
Secretary	
Treasurer	
Reporter	

# MEMBERS OF CLUB

Louise Ambrose	Mary Hogge	Margaret Shackleford
Isabelle Bonniville	Alice Rowe	Sallie Smith
Margaret Corbell	Ruth Rowe	Josephine Thomas
Laura Fones	Sadie Rowe	Lady Thornton
Katy Hogge	Stella Rowe	Robbie Tillage
Elizabeth Ward	Olis	Williams

# HOME ECONOMICS OR HOME MAKING IVA M. HARRISON

Home-making is the oldest, best known and most inclusive profession the world has ever known. Because it is largely a labor of love, beyond the province of commercialized calculation, it has not received the recognition awarded other skilled professions from State and national bodies. The home should be the centralizing power of all that love and hope and joy are capable of bringing together.

To teach how a home may best be conducted is the purpose of home economics in the schools. It means the application of science to the preparation of food, the cleaning of the home and the clothing of the family. It means that the nation recognizes the importance of good homes and has directed its schools to provide more skilled workers and more efficient managers for them. It means that the housewife is to be trained for her work as a doctor or lawyer is trained for his profession.

The home maker, more than any other individual, is governed by circumstances, conditions and environment. One of the greatest resources of the home-maker is the ability to meet all of the foregoing conditions and emergencies graciously and efficiently.

Upon woman, the chief spender, depends the wise or unwise apportionment of the income to the various needs of the family—shelter, food, clothing, etc. The girl of today, whether or not her future sphere of activity shall be in the field of business, teaching or home-making, must assume her share of responsibility in the business of spending either her own income, or that of others. It is the custom of the home economics class to make a budget or plan for spending the income so that the income may be expended intelligently and judiciously.

Briefly, the aims of Home Economics are:

- 1. To develop technical skill, managerial ability.
- 2. To develop a desire for beauty in physical surroundings.
- 3. To develop a desire for doing every task well.
- 4. To train in wise expenditure of time, strength, energy and money.
- 5. To teach a girl to accept responsibility.
- 6. Make health a matter of course and not of accident.
- 7. To teach a girl to utilize every particle of energy, ability and brains to aid her community.
- 8. Happiness is a duty.
- 9. Service to others brings satisfaction.
- 10. To teach the girl to be efficient and to be able to secure the maximum results with minimum waste.



THRIFT CLUB

# OFFICERS OF THRIFT CLUB

President			Tom	Harris
Vice-President			Rober	rt Fary
Cashiers	Nathan	Belvin,	Frances	Hogge

# AGRICULTURAL DEPARTMENT

D. J. BERGER, Achilles High School

The work in vocational agriculture was started at Achilles during the session of 1923-24 on part time basis by Mr. Ernest Hambrick, the agricultural instructor at Botetourt High School.

During that session, twelve boys were enrolled, reporting a total profit of \$873.23. The session of 1924-25 found the work still on part time basis with Mr. Hambrick and Mr. Creasy in charge. Twenty-four boys took up the work that session and reported profits to the amount of \$2152.50.

The object of the course in Agriculture is to train those boys who are likely to remain on the farm in the best methods of farming, keeping in mind the local conditions in order that the boys may become more efficient farmers and more influential leaders in their community.

One important phase of this work is the home project.

Each boy has a certain farm enterprise for which he is held responsible. The student is required to keep records of expenditures, labor, gross and net receipts.

Shop work is emphasized, giving the boy a working knowledge of the tools and implements used especially on the farm. He is taught to make useful articles for the convenience of the farm and home.

There are now twenty-eight boys taking this work.

The agricultural department has taken up poultry work with the ladies of the community, resulting in weekly classes for the study of poultry. A great deal of interest is being manifested by the ladies.

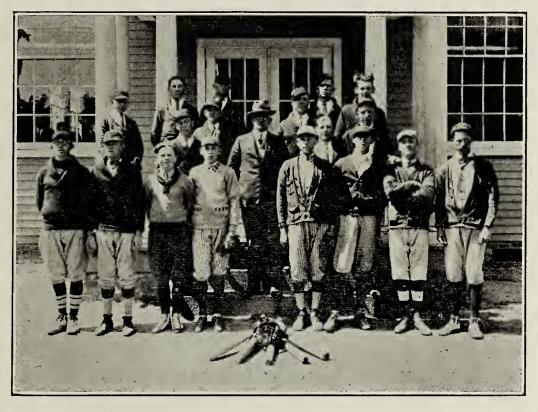
Other adult classes will be organized along lines helpful to the farmers and housekeepers.



ACHILLES HIGH SCHOOL LITERARY TEAM

Top-Wilbur Wilburn, Robert Fary, Raymond Hogge, Claude Carmine. Middle-Olis Williams, Annie Roberts, Ruth Rilee.

Bottom-Mary Hogge, Margaret Corbell, Alice Rowe, Robbie Tillage.



BASEBALL TEAM

# OFFICERS OF BASEBALL TEAM

CaptainBernard	Harris
ManagerRaymond	Hogge



BOYS' BASKETBALL TEAM

# OFFICERS OF BOYS' BASKETBALL TEAM

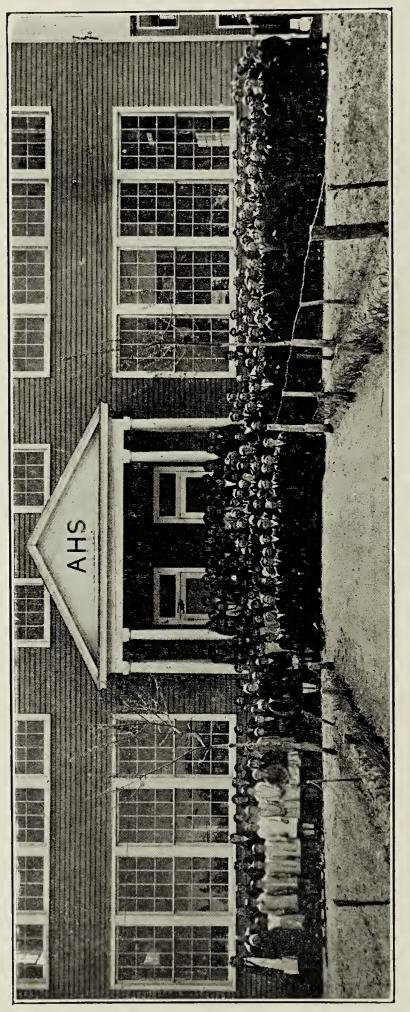
Captain Tom	Harris
Manager Frances	Hogge



GIRLS' BASKETBALL TEAM

# OFFICERS OF GIRLS' BASKETBALL TEAM

CaptainMary	Hogge
Manager Katie	Hogge



ACHILLES GRAMMAR SCHOOL

# ACHILLES HIGH SCHOOL CALENDAR 1925-26

Sept. 11—School Opened.

Sept. 14—League Meeting.

Oct. 12—League Meeting.

Oct. 23—Football Game.

Nov. 3—Hallowe'en Social.

Nov. 6—Football Game.

Nov. 9—League Meeting.

Nov. 13—Seniors Entertained Faculty and Superintendent.

Nov. 25-30—Thanksgiving Holiday.

Dec. 4—League Meeting.

Dec. 8—Musical at Achilles.

Dec. 18—Basketball Game.

Dec. 18—Musical at Martins.

Dec. 23—Xmas Entertainment.

Dec. 23-Jan. 4—Xmas Vacation.

Jan. 4—School Opened.

Jan. 11—League Meeting.

Jan. 13—Presented Musical at Walter Reed.

Jan. 15—Basketball Game.

Jan. 15-Presented Musical at McGruder.

Jan. 27-29—Examinations.

Feb. 1—Second Term Work Begins.

Feb. 8—League Meeting.

Feb. 22—Mid-Winter Debate.

March 8—League Social.

March 8—Essay Contest.

March 10—Literary Contest at Botetourt.

March 12—Literary Contest at Achilles.

March 19—Musical at Seaford.

April 12—League Meeting.

April 14—Baseball Game, Morrison-Achilles, at Morrison.

April 23—Baseball Game, Botetourt-Achilles, at Achilles.

April 28—Arbor Day Observance.

April 30—Annual Field Day.

May 10—League Meeting.

May 19-Baseball Game, Morrison-Achilles, at Achilles.

June 6—Baccalaureate Sermon.

June 7—Debate.

June 8—Class Night.

June 9—Commencement Exercises.

# HIGH SCHOOL ELECTION, ACHILLES MARCH 4, 1926

1.	Best all-round student (boy)	Robert Fary
2.	Best all-round student (girl)	Annie Roberts
3.	Hardest worker	Louise Ambrose
5.	Most refined girl	Elizabeth Ward
5.	Most ambitious (boy)	Bernard Ambrose
6.	Most ambitious (girl)	Ruth Rilee
7.	Best athlete (boy)	Tom Harris
8.	Best athlete (girl)	Katy Hogg
9.	Most handsome boy	Odell Blake
10.	Prettiest girl	Lucena Berry
11.	Most popular boy	Billy Heywood
12.	Most popular girl	Alice Rowe
13.	Greatest bluffer	Vernon Bray
14.	Leading flapper	Audrey Hall
15.	Champion cake-eater	Frances Hogg

# WHY STUDY LATIN?

# MISS GERALDINE ROWE

Latin has long been spoken of as a dead language. While it is true that Latin as it was spoken by the Romans and by the learned people of the Middle Ages is not heard today, so it is equally true that the English of Alfred the Great and of Chaucer does not live in the speech of the twentieth century. However, Latin is not a dead language. It still lives today in slightly changed forms. These changes are due to the influence of time, location, the character of the native stock upon which it was grafted and various other circumstances. The Latin language and literature are living roots out of which our own language and literature grow. The old and the new are inseparable; each is a part of the other.

As the centuries have gone by, Latin has gradually changed and become diversified into the dialects known as the Romance Languages, namely, French, Spanish, Italian, Portuguese and Roumanian. In its various modern forms, Latin is used as the official language by nearly two hundred millions of people.

A practical subject increases the mental and intellectual efficiency of boys and girls, regardless of their occupation in life. Latin is a practical language because through English we use it every day.

The study of Latin is a help to the understanding of English grammar. The importance of the correct use of one's native tongue should not be underestimated. It is the mark which distinguishes culture from lack of it. Latin compels one to study English. By working out carefully the structure of a Latin sentence, one gains better knowledge of the structure of an English sentence.

Latin has increased immensely the English vocabulary. Out of a hundred thousand words in English, sixty thousand are said to be of Latin origin.

How did the English language get these Latin words? In 1500, the beginning of the modern English period, throughout most of the countries of Europe had swept what is known as the "revival of learning" and scholars had with great enthusiasm taken up the study of ancient languages, especially Latin. England shared in the revival and great activity in writing began. The writers soon found the resources of English too meager for their needs and with the rich mine of Latin so conveniently at hand, they began to borrow words to help out. The result is that our language today is largely Latin. Even the French words in our language are derived from Latin. Latin is the source of many scientific terms and many modern inventions have names coined from Latin and Greek.

Latin helps one to acquire and remember the meanings of a very large number of English words. From one Latin word there is a great number of derivatives. Take as an example the Latin word "facio," meaning "to make" or "to do." The different forms of this one word combined with prepositions and other words give us hundreds of English words whose meaning is readily shown by their derivation. Some very common derivatives of "facio" are manufacture, factor, factory, beneficent, malefactor, satisfaction, efficient, etc. By having a knowledge of Latin one knows the meanings of these words without having to consult a dictionary.

A knowledge of Latin is a help in the spelling of many English words. It would not be possible for anyone with a fair knowledge of Latin to go amiss in either the spelling or the meaning of "emigrant" or "immigrant." It is a great help in spelling such words as

culpable separate, and calendar.

Latin is valuable in vocational study. It satisfies the needs of a commercial education more than any other foreign language. Stenographers, salesmen, business men, doctors, all need Latin. Such men need a vocabulary at their command. Vocabulary holds the key to success for men in the fierce competition of the commercial world today.

Latin furnishes pre-vocational training for every profession or occupation in which technical terms are used or knowledge of good

English is necessary.

Latin is a live factor in Mental Insurance. A youth should be trained to observe accurately, record correctly, compare, group, and infer justly and express cogently the results of his mental operation. Latin will give this training. It develops carefully the reasoning and thinking powers of a person's mind.

Latin is exceedingly helpful in cultivating a language, sense, equally useful in learning any second foreign language. It is very valuable in the study of Spanish and French, for they have been called

the "daughters of Latin."

We should study Latin for its cultural values. Latin literature opens up a great world of knowledge which offers unequalled opportunities for culture. In all the world's history there is no more wonderful or interesting people than the Romans. For centuries they practically ruled the world and their influence among the great nations even today is impossible to estimate.

It is in the Latin literature that the life of this people is revealed to us. To know what our world is today we must know what it was in former times. This is the value to us of the Romans and their language and their literature. Just as the English language has absorbed a large part of the Latin language, so has English literature of the last four centuries borrowed freely from the Latin

literature.

Mathew Arnold has said that in education it is above all things necessary that a man acquaint himself with the best that has been thought in the world; and we know that much of the best that has been thought in the world is to be found in Roman and Greek literature.

# Botetourt High School





BOTETOURT HIGH SCHOOL



BOTETOURT HIGH SCHOOL FACULTY

# FACULTY

# EARL D. FLORY, A. B., Principal

Science

A. B. Bridgewater College. University of Virginia, Summer Session. Exp.-three years: Rocky Gap, Clintwood and Gloucester.

# ERNEST HAMBRICK, B. S.

Professor of Agriculture

B. S. West Virginia University. Ohio State University and William and Mary, Summer Sessions. Exp.—seven years: Elkhorn, Halifax, Rio Grand and Gloucester.

# WILLIAM L. CREASY, B. S.

Professor of Agriculture

B. S. Virginia Polytechnic Institute. University of West Virginia and University of Virginia, Summer Sessions. Exp.—ten years: West Virginia and Gloucester.

# MISS MARGIE P. CLEMENTS, A. B.

Professor of English

A. B. Flora MacDonald College. University of Virginia and William and Mary, Summer Session. Exp.—thirteen years: Scottsville and Gloucester.

# **FACULTY**

## MRS. I. M. ANDERTON

Professor of Mathematics

Graduate, Blackstone College. University of Virginia and William and Mary, Summer Sessions. Exp.—twenty-two years: Gloucester.

# MISS JENNIE WOOD WARREN

Professor of French and History

Graduate, White Stone High School. William and Mary College, Winter Sessions. Exp.—two years: Oraville and Gloucester.

# MISS ANNA G. HUDSON, B. S.

Professor of Home Economics

B. S. William and Mary College. Exp.-one year: Gloucester.

#### MISS LUCY ROBINS

Seventh Grade

Graduate, Hayes High School. William and Mary, Summer Sessions. Exp.—seven years: Gloucester.

# MRS. EARL D. FLORY, A. B.

Seventh Grade

A. B. Bridgewater College. Exp.-one year: Gloucester.

#### MISS DOROTHY SMITH

Sixth Grade

Graduate, Botetourt High School. William and Mary, Summer Sessions. Exp.—four years: Gloucester.

#### MISS ROBERTA BROWN

Fifth Grade

Graduate, Botetourt High School. William and Mary, Summer Sessions. Exp.—four years: Middlesex and Gloucester.

# MISS LUCILE JOHNSON

Fourth Grade

Graduate, Buckingham High School. Farmville State Teachers College, Summer Sessions. Exp.—four years: Buckingham and Gloucester.

#### MISS LILA W. SINCLAIR

Third Grade

Graduate, Botetourt High School. Graduate, Farmville State Teachers College. University of Virginia, Summer Session. Exp.—five years: Hanover, Newport News and Gloucester.

# MISS E. LINWOOD STUBBS

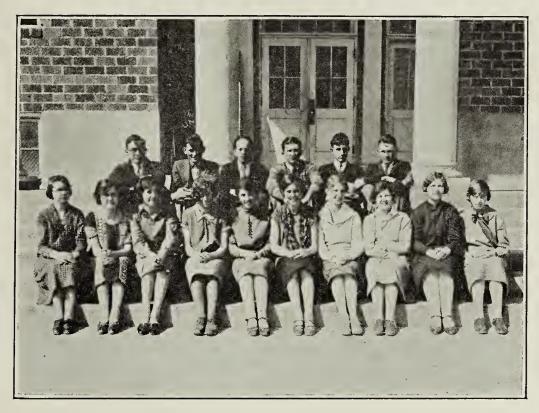
Second Grade

Graduate, Farmville State Teachers College. University of Virginia and Harrisonburg, Summer Sessions. Exp.—twenty-two years: Mathews, Hampton, Accomac and Gloucester.

# MISS ELOISE MINOR

First Grade

Graduate, Hayes High School. William and Mary, Summer Sessions. Exp.—five years: King and Queen and Gloucester.



SENIOR CLASS

### OFFICERS OF SENIOR CLASS

President W	Villis	Weaver
Vice-President	Jean	Brown
Secretary and Treasurer	Cassi	e Muse



JUNIOR CLASS

### OFFICERS OF JUNIOR CLASS

President Marie Se	ars
Vice-President Joe Follow	kes
Secretary and TreasurerEmily Thurst	



## SOPHOMORE CLASS

President \_\_\_\_\_ Vice-President \_ OFFICERS OF SOPHOMORE CLASS
------William Smith Secretary ------Treasurer ------Maxine Pointer
\_\_Eleanor Field

## FRESHMAN CLASS

# OFFICERS OF FRESHMAN CLASS

President \_\_\_\_\_Van Name Allmond

Secretary and Treasurer\_\_Charlie Thrift Vice-President

Betty Lewis



HOME ECONOMICS CLUB

### OFFICERS OF HOME ECONOMICS CLUB

President	Emily	Thurston
Vice-President	•	
Secretary	Bernice	Streagle
Treasurer		
Reporter	_Margaret	Nuttall

### MEMBERS OF CLUB

Emily Thurston
Marie Sears
Bernice Streagle
Rose Phillips
Margaret Nuttall
Mary Chapman
Louise Clements

Eunice Clements
Florence Rilee
Hilda Riley
Marcella Oliver
Elizabeth Dowling
Elizabeth Weaver
Elizabeth Farinholt
Lillian Emerson

Mabel German Elva Gwyn Margaret Hogge Lillie Streagle Sara Thurston Lawrence Tobin Harrion Bridges

### HONORARY MEMBERS

Kathryn Seward Jean Brown Welford Perrin Mary Robins

Cassie Muse

### HOME ECONOMICS DEPARTMENT

Anna G. Hudson

There is a two year course of Home Economics offered at Botetourt. Due to college entrance requirement—the limit being two years of Home Economics—further study during the secondary period of education is not promoted.

In September there were twenty-two students—and since that time five additional pupils have been added to the classes.

Some people may ask—first, what do you study in a course of Home Economics, Domestic Science or Household Arts—my answer—"Home Economics, as a distinctive subject of instruction, is the study of the economic, sanitary and aesthetic aspects of food, clothing and shelter as connected with their selection, preparation and use by the family in the home or by other groups of people." Home economics, like many other subjects of instruction, is a complex—and as above stated in it are grouped all the ideas of food, clothing and shelter. Among contributing subjects are art, history, anthropology, sociology, aesthetics, economics, physiology, hygiene, mathematics, chemistry, physics, and biology. There are three approaches to the subject of Home Economics—namely cultural, technical, or vocational and the grade of instruction—primary, secondary, or advanced. The course of study being adapted to the group.

Many people think only of sewing and cooking when the subject of Home Economics is discussed—that may be well enough—but if that is true—I can only state: "For most people the home is the beginning and end of life. All their activities proceed from it and return to it. Therefore, of all the arts, those pertaining to homemaking are the most important and of all the sciences those which find their application in the home, making us intelligent about the home and its needs, are the most significant."

This brings to our minds the real purpose of education—To learn to do better those desirable things which we are most likely to do anyway in after life. So we will agree that sewing and the other things taken up in our course of study are essential. It is said that a well-groomed girl stands a better chance of getting along in this world, and is better able to serve her country, than the girl who is careless in her appearance—this same statement is true about the boy, however, we do not overlook the idea of character and personality; these, as well, have their place.

There is much discussion about the balanced meal, the influence of age, sex, and occupation, as well as cost based on nutritive value. Tables of "equivalents in nutritive values," "what ten cents will

buy," and food charts showing chemical composition of food materials are widely used. This and other scientific phases of Home Economics—according to food analysis is known as the chemistry of foods.

### Dr. Isabel Bevier states:

"That home economics has a large contribution to make to the new home, some of which are: the technique of many processes used in it; ability to see the parts in relation to the whole; a discriminating sense of values; adaption. \* \* \* Many women seem to have been turned aside from the home, turned by the promise of greater freedom and larger compensation, but that is only a passing phase—she (Dr. Isabel) believes that the age-old instincts will bring the same woman back to the home; that she will summon all the forces at her command and give to the new home and through it to the nation's life moral sanity, mental poise, devotion to child and family life, and those spiritual elements which have ever constituted her best contribution.





BOTETOURT HIGH SCHOOL HOME NURSING CLASS



BOTETOURT HIGH SCHOOL AGRICULTURAL CLUB

### VOCATIONAL AGRICULTURE

E. Hambrick, Instructor

Vocational Agriculture is a new department established in the high schools of the County in 1923, in co-operation with the State Board of Education and the Federal Board of Vocational Education. It is becoming one of the most valuable assets to the County in that it is bringing into the school system money that could not in any other way be obtained and it is offering to the boys of the County practical agriculture that they could not otherwise receive.

When the department was first established the State Board of Education gave the County School Board \$2,000 for classroom and classroom equipment and this has been added to from time to time as the need demanded. About \$1,000 has been given to the Achilles High School besides other money that has been given to Botetourt High School. In addition to the above State contributions, the federal government pays one-third of the teachers' salary, the State pays one-third, leaving the County to pay only one-third of the teachers' salary, thereby making it a good proposition for the County as they have up to this time received as much or more money than they have put into it.

Many of us may not know just what is meant by vocational agriculture. Every one that works for a living has some kind of vocation. It may be banking, law, medicine, carpentering or farming. It is the means by which a living, food, clothes, and shelter, are obtained. Vocational agriculture has for its aim the training of boys for successful farming and leadership.

This department, though young, is accomplishing a great deal with the boys. A few of the things that have been done are first home project work. The boys select some farm enterprise such as growing three to five acres of corn, and one to six acres of soy beans for seed, or it may be feeding and caring for fifty to five hundred hens. He starts each enterprise with the first job and he studies and puts into practice the best methods of handling each job. He keeps a complete record of all labor, expenses and production.

The first year of the department was not a successful one by any means when measured by dollars and cents. There is a good reason for it. The students did not know or understand what it was all about and the teacher did not know each student's ability to put over good home work. However, fair results were obtained. There were 34 boys who conducted home practice work. They fed and cared for 712 hens, incubated 3,400 eggs and grew 40 acres of crops. The products raised by the boys amounted to \$4,071. Their expense was \$1,707, giving them a net profit and labor income of

\$2,364. This was the results of the year 1923 and 1924.

Now, brighter things are coming for the years 1924 and 1925. There were 39 boys who completed their home practice work. These 39 boys fed and cared for 7,771 hens, incubated no less than 15,000 eggs, and grew more than 70 acres of crops. Their total yield of farm products was \$20,221. Their expense for labor and feed, etc., was \$11,108, leaving a net profit of \$9,113. Their net profit plus what they allowed themselves for labor, gave them a total income of \$10,638. The 39 boys put in an average of 266 hours on their home projects and received an average of \$280 each.

The enterprises that seem to be most profitable are poultry, dairying, corn and soy bean seed, and these enterprises are receiving special emphasis.

We farmers hear a great deal about co-operation this day and time, and many of us believe that it is possibly the best solution to our economic problems, but the question has been what is the best method of handling the situation. I feel that the boys in Vocational Agriculture could teach us this much, that it pays to get together and work for the common good of all. In 1925 a number of the boys grew Laredo soybean seed. No one boy had a big crop. No one boy knew where he would find sale for his beans. So they got together on the proposition. They decided to assemble their seed beans at the school building. One boy brought in a cleaning machine. These boys cleaned their beans and then they decided to market them co-operatively. As a result of this getting together, they sold their beans for \$5.50 per bushel, and spent only 70 cents for advertising. They saved on advertising \$5.60. They opened up a new market on the Eastern Shore from which they hope to draw a considerable business next year. As a result of this little undertaking the boys are planning on nearly sixty acres of Laredo seed beans this year. I think we can take off our hats to Gloucester County boys and bid them Godspeed.

A new enterprise has been developed in the County, and we feel that the Vocational Department can claim most of the credit for it and that is the Capon enterprise. Three years ago we had a hard time to get fifty Capons in the county. The next year we were able to get in the neighborhood of 800. Last year we succeeded in getting around 1,500. The lowest price received for any of the birds was \$3.00 each, and many have gone to \$4 or more per bird. So this one enterprise brought into the County not less than \$4,500. This year if all the people who say they are going to caponize birds carry out their purpose we can count on not less than five thousand. If we get five thousand capons in the County and prices remain good, this new enterprise will mean not less than \$15,000 additional income to the County.

A new method of reaching adult people in an educational way

was put on this winter for the first time in the history of the County. By means of night schools at New Upton, Botetourt and Belroe about fifty or more people received instruction in some farm enterprise. The first night school started was at New Upton. The first meetings were not generally known and the attendance was rather small, but those who did come spread the news, and the attendance increased until we had fifteen to twenty-five people coming. These good people showed their appreciation by showering their hospitality to the teachers in the form of good, real excellent suppers, and we remember with all gratitude these heavily laden boards and hope to have them repeated next year.

Our next attempt at night school was at Belroi, and this school showed great interest from the start. A keener interest in what we were trying to do has never been seen by the writers. These men and women came to receive information and when they got it they went back home and put it into practice. This was clearly demonstrated by more than one. Hen houses were remodeled, dry mash hoppers built, and balanced rations were fed to their hens.

The next place was Botetourt. Our number was small, sometimes running to ten, but usually around six or seven. However, a number of good practical things were worked out and we feel that should night school be conducted here next year, that these same men would be glad to come again.

In writing up this history we have attempted to give you some of the best things first. But we think one of the best things yet is to come, and that is the organization at Belroi of "The Walter Reed Men's Social Club." This club has been organized only a short time but we do not hesitate to say that the men of that community are thoroughly carried away with it and each night sees new members coming in.

We shall give you the purposes of the Club, and then let you judge what it is worth to any community.

First—To develop a spirit of co-operation between neighbors.

Second—To foster and work for the advancement of the community and its members.

Third—To furnish wholesome entertainment for its members.

It is not the purpose of this Club to wring money from its members, but just enough is collected to pay for refreshments. It was

decided that 25 cents per month dues would be collected in order to defray the expense of refreshments.

Membership—Any white male citizen 18 years or over interested in the advancement of the community is eligible to membership. The Club shall be non-partisan and non-sectarian. It, as a body, will not advance the candidacy of any office-seeker, but will support any organization or body of people working for the good of any community or for the County.

The Club has a membership of twenty and the membership is growing and it is hoped that it will reach fifty within the next few months.





BOTETOURT HIGH SCHOOL LITERARY TEAM

Top-Lewis Gray, Willis Weaver, William Smith, William Jones. Bottom-Marie Sears, Elizabeth Gray, Cassie Muse, Elizabeth Dowling.



BASEBALL TEAM

### OFFICERS OF BASEBALL TEAM

Captain	William	Smith
Manager	_ Clyde	Gibbs



BOYS' BASKETBALL TEAM

### OFFICERS OF BOYS' BASKETBALL TEAM

Captain Ellis	Jarvis
Manager William	Smith



FOOTBALL TEAM

### OFFICERS OF FOOTBALL TEAM

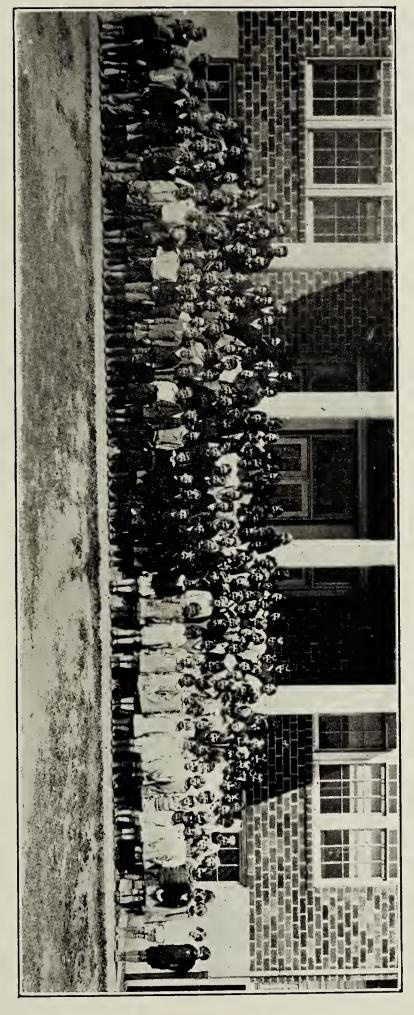
Captain	Willis	Weaver
ManagerHa	rvev T	revilian



GIRLS' BASKETBALL TEAM

### OFFICERS OF GIRLS' BASKETBALL TEAM

Captain	_Ruby	Hall
Manager	Cassie	Muse



BOTETOURT GRAMMAR SCHOOL

### BOTETOURT HIGH SCHOOL CALENDAR

1925-1926

Sept. 10—County Teachers' Meeting.

Sept. 11—Enrollment of Pupils.

Sept. 11—Physical Inspection.

Sept. 14—Class Work Begins.

Sept. 14—Varsity Football Practice Begins.

Sept. 23—School Day at County Fair.

Sept. 28—School Opened After Fair.

Oct. 2—Football Game at Botetourt; Achilles-Botetourt.

Oct. 9—Report Book Issued to Pupils.

Oct. 16—Football Game at Morrison; Botetourt-Morrison.

Oct. 29—Football Game at Christ Church; Botetourt-Christ Church.

Oct. 31—Hallowe'en Social.

Nov. 6—Report Book Issued to Pupils.

Nov. 6-Football Game at Botetourt; Achilles-Botetourt.

Nov. 20—Football Game at Botetourt; Christ Church-Botetourt.

Nov. 20—Football Season Closed.

Nov. 25-Rev. D. W. Neff Addressed the Student Body.

Nov. 25—Closed for Thanksgiving Holidays.

Nov. 25—Members of Faculty Leave for Conference in Norfolk.

Nov. 30—School Reopens After Holiday.

Nov. 30—Boys' Basketball Practice Begins.

Dec. 4—Report Book Issued to Pupils.

Dec. 4—Luncheon by Home Economic Class in honor  $\mathbf{Mrs}$ . Ora Hart Avery.

Dec. 18—Basketball Game at Botetourt; Achilles-Botetourt—(boys).

### **CALENDAR**

Dec. 18—Basketball Game at Botetourt; Achilles-Botetourt—(girls).

Dec. 23—School Closed for Xmas Holidays.

Jan. 4—School Reopened After Holidays.

Jan. 8—Report Book Issued to Pupils.

Jan. 15—Basketball Game at Achilles; Achilles-Botetourt.

Jan. 22—District Conference of Principals and Superintendents.

Jan. 27-29.—Examinations.

Feb. 5—Report Book Issued to Pupils.

Feb. 5—Basketball Game at Cobb's Creek; Cobb's Creek-Botetourt.

Feb. 13—Valentine Social.

Feb. 13—Entertainment by Curtis Publishing Company.

Feb. 26—Basketball Game at Christ Church; Botetourt-Christ Church.

March 5—Report Book Issued to Pupils.

March 10—Literary Contest at Botetourt.

March 12—Literary Contest at Achilles.

March 12—Basketball Season Closes.

March 15—Baseball Practice Begins.

March 26—Baseball Game at Botetourt; Cobb's Creek-Botetourt.

April 2-Baseball Game at Morrison; Morrison-Botetourt.

April 7—Hampton Quartet at Botetourt.

April 9—Report Book Issued to Pupils.

April 9—Baseball Game at Cobb's Creek; Cobb's Creek-Botetourt.

April 16—Baseball Game at Botetourt; Christ Church-Botetourt.

May 14—Annual Field Day.

May 28—Baseball Game at Christ Church; Christ Church-Botetourt.

June 5—Seventh Grade Commencement.

June 6—Baccalaureate Sermon.

June 7—Class Night.

June 8—Commencement Exercises.

### HIGH SCHOOL ELECTION, BOTETOURT

1.	Best All-Round Student (Boy)	Harvey Trevilian
2.	Best All-Round Student (Girl)	Cassie Muse
3.	Hardest Worker	Elizabeth Dutton
4.	Most Refined Girl	Jean Brown
5.	Most Ambitious (Boy)	Clyde Gibbs
6.	Most Ambitious (Girl)	Eleanor Field
7.	Best Athlete (Boy)	Walter Sears
8.	Best Athlete (Girl)	Cassie Muse
9.	Most Handsome Boy	Frederick Trevilian
10.	Prettiest Girl	Harriet Stubbs
11.	Most Popular Boy	William Smith
12.	Most Popular Girl	Cassie Muse
13.	Greatest Bluffer	Ellis Jarvis
14.	Leading Flapper	Betty Lewis
15.	Champion Cake-Eater	Frederick Trevilian

### THRIFT CLUBS OF BOTETOURT AND ACHILLES

W. L. CREASY

In the fall of 1924 an intensive study was made of the "spend-thrift" habits of the boys enrolled in vocational agriculture at Botetourt and Achilles High Schools by the agricultural teachers. These boys were found to be spending a large amount of money extravagantly, daily for candy, chewing gum, and soft drinks, etc. Their attention was called to wise spending and buying. Estimates were made out for many of the boys which showed that they were spending extravagantly from \$100 to \$200 per year. Mention was made of the future need of this money. By starting a savings account at the age of twelve or fifteen, the average boy would very likely have a bank account of \$800 to \$1,200 at the age of twenty-one. Would he likely need this amount to educate himself with, to purchase a farm, or to make some other investment? Would he not be more dependable, able to shoulder more responsibility? Would he not enjoy better health by refraining from eating so much trash?

Allusions were made to such men as John D. Rockefeller and Henry Ford. They became successful by saving. Others became failures by spending time and money extravagantly. Success has always depended, with individuals, on saving time and money, while failure has depended on the opposite, spending time and money.

As an outgrowth of this study, on December 2, 1924, we organized two Thrift Clubs, one in the Botetourt High School and one at Achilles High School. The following boys were members of the Thrift Club in the Botetourt High School in 1924 and 1925:

Edward Chism Clyde Gibbs Herbert Waddell Brook Tones Malvin German Harry German Joe Folkes Meredith Roane Herbert Brown Edward Sterling Charlie Thrift William Smith Victor Schwerv Elmo Broadus Wilbur Clements Floyd Gibbs George Nicolson

Gilbert Robins William Harwood Fred Sterling Stafford Haga Charlie Claytor Vernon Walker John Haynes Lewis Gray Harvey Trevilian William Jones Willis Weaver Benjamin German Spencer Clopton Samuel Roane Robert Brown Van Name Allmond Maxwell Thrift

Henry Hutcheson Clyde German William Streagle John Folkes Mitchel Tomlin Carol Clements Hallie Bristow Beverly Roane

The present Club at Botetourt is the same with the exception of some of the boys who graduated, some changed schools, and others dropped out of school for various reasons.

The Thrift Club at Achilles for 1924-1925:

Nathan Belvin
Frances Hogge
Wyndham Hogge
Paul Hogge
Claude Carmine
Arthur Hogge
Harry Thornton
Robert Bremner
Walter Bremner
Thomas Harris

Bernard Harris Robert Fary Martin Rowe Brandel Rowe Willis Thornton Bernard Ambrose Vivian White Wilbur Wilburn Aubrey Lillaston Odell Blake

When these Thrift Clubs were started in 1924, only six boys had savings accounts. Through the good work of these clubs, with the beginning of the school session for 1925-26, sixty-three boys had saving accounts. From December, 1924, to June, 1925, fifty-seven of these boys deposited on savings accounts \$887.00, a deposit of \$126.71 per month, which amounts, previous to Thrift Club organizations, had been spent for candies, chewing gum, etc.

Boys were urged to deposit consistently, even though the deposit was small. Deposits were from one penny up. The chief object being to form the habit of saving something each week. Banking takes place on Friday morning of each week, taking from ten to twenty minutes to conduct it.

Both clubs were organized on the plan of banks, namely: President, Vice-President, Secretary and Cashier. A ledger is kept of the business. The deposits are put up on the board and checked over carefully. Cashiers carry the bank books to the two banks in the village, and make the deposits. New cashiers are appointed every two weeks so as to bring all the boys in close relationship with the banks.

Up to the present time the boys in these clubs have deposited \$1,800 or a little better. They have dreams and visions which they expect this money to help them solve. One boy is saving money to help pay his way through college. His aim is good. Let us encourage him.

Look the Thrift Clubs over and pass your judgment on them. Remember that success depends on saving, and failure depends on spending extravagantly.

### GLOUCESTER COUNTY ALUMNI

### 1925

MARGARET BUNTING—Student, Avery College, Danville, Va. ELIZABETH BROWN-Training, Elizabeth Buxton Hospital, Newport News, Va.

LORRAINE CARMINE—Wicomico, Va.

LOIS HOGGE—Teaching, Naxera, Va.

GLADYS HARRIS—Gloucester Point, Va. EVELYN JENKINS—Gloucester Point, Va.

MARIE LILLASTON—Student, Fredericksburg State Teachers' College, Fredericksburg, Va.

REGINA ROWE—Mrs. Samuel Pierce, Baltimore, Md.

HAZEL SHACKELFORD—Severn, Va. EVELYN SHACKELFORD—Severn, Va.

VIRGINIA THORNTON-Student, Southern Shorthand and Business College, Norfolk, Va.

KATHLEEN ANDERTON—Student, Randolph Macon College, Lynchburg, Va.

ERMA BROWN—Student, William and Mary College, Williamsburg, Va.

ELIZABETH CLEMENTS—Teaching, Glenns, Va. HELEN DAVIS-Student, Sullins College, Bristol, Va.

LAURA FIELD—Student, William and Mary College, Williamsburg, Va.

RUBY NYE—Student, Harrisonburg State Teachers College, Harrisonburg, Va.

DOROTHY TREVILIAN—Student, Randolph-Macon College, Lynchburg, Va.

EDWARD CHISM—Gloucester, Va.

WITMER KERNS—Student, Fork Union Military Academy, Fork Union, Va.

ELBERT MUSE-Student, Massey Business College, Richmond, Virginia.

### 1924

CHRYSTAL ALLMOND—Student, William and Mary College, Williamsburg, Va.

HILDA BURTON-Student, Harrisonburg State Teachers College, Harrisonburg, Va.

ELIZABETH DECKER—Student, Fredericksburg State Teachers College, Fredericksburg, Va.

CLAYTON FIELDS—Student, William and Mary College, Williamsburg, Va.

ALMA FLETCHER—Student, Fredericksburg State Teachers College, Fredericksburg, Va.

MARY GERMAN—Teaching, Cash, Va.

ALICE GRAVES—Wicomico, Va.

LOUISE HOGGE—Stenographer, Richmond, Va.

HELEN LAMBERTH—Woods Cross Roads, Va.

LUCILE LAMBERTH—Student, Fredericksburg State Teachers College, Fredericksburg, Va.

CAMERON PHILLIPS—Student, Harrisonburg State Teachers College, Harrisonburg, Va.

MARION RHODES—Teaching, Belroi, Va. CORA LEE ROBINS—Teaching, Woods Cross Roads, Va.

GRACE SMITH-Student, William and Mary College, Williamsburg, Va. ETHEL TEAGLE—Stenographer, Gloucester, Va.

MARGARET WADDELL—Teaching, Cologne, Va.

MADGE GORDON WEAVER—Student, Westhampton College, Richmond, Va.

CLAUDE BROWN—Teaching, Belroi, Va. NELSON BROWN—Student, William and Mary College, Williamsburg, Va.

LEWIS CLEMENTS—Gloucester Auto Sales Company, Gloucester, Va.

GEORGE DERIEUX—Student, University of Virginia, Charlottesville, Va.

RODGER DOWLING-Student, Virginia Polytechnic Institute, Blacksburg, Va.

MARTIN DUNCAN-Florida.

SAMUEL JANNEY—Student, Annapolis United States Naval Academy.

JAMES BLAND MARTIN—Student, Randolph Macon College, Ashland, Va.

WILLIE MUSE-Student, University of Richmond, Richmond, Virginia.

BERNARD LEE ROBINS—Schley, Va.

ROLAND ROBINS-Student, University of Richmond, Richmond, Va.

JEFFERSON SINCLAIR-Naxera, Va.

NORRIS THOMAS—Student, William and Mary College, Williamsburg, Va.

CURTIS THOMAS—Student, William and Mary College, Williamsburg, Va.

OSCAR FARY-Student, University of Richmond, Richmond, Va. MEAUX THORNTON—Achilles, Va.

REETHIA BLAKE-Student, William and Mary College, Williamsburg, Va.

MATILDA HART-Bena, Va.

HATTIE SMITH—Mrs. A. Y. Teavonpaugh, Achilles, Va.

BOLTON BUNTING—Representing Crowell Publishing Co.

RAYMOND OWENS—Newport News, Va.

LOUISE LILLASTON—Teaching, Sadlers Neck, Va.

BEATRICE ROWE—Achilles, Va.

EUGENIA STERLING-Naxera, Va.

HILDA STERLING-Naxera, Va.

EVA LONG—Teaching, Severn, Va.

BETTIE THOMAS—Teaching, Sadlers Neck, Va.

THELMA THOMAS—Teaching, Severn, Va.

KATHLEEN TEMPLEMAN—Teaching, Achilles, Va.

CARLTON DUFF—Teaching.

ERNEST EDWARDS—Woods Cross Roads, Va.

SALLIE JONES—Training, University Hospital, Charlottesville, Virginia.

OWEN KEMP—Newport News Shipbuilding and Dry Dock Company, Newport News, Va.

HAROLD NEWLAND—Student, William and Mary College, Williamsburg, Va.

MARY PROCTOR—Dutton, Va.

EARL RILEE—Auto Salesman, Richmond, Va.

STEPHEN RILEE—Ark, Va.

ADELLE ROWE-Clay Bank, Va.

GUY SMITH—Student, William and Mary College, Williamsburg, Va.

LOUISE DOWLING—Teaching, Hayes Store, Va.

MILDRED HOGGE—Teaching, Oak Hill, Va.

JENNIE FIELDS-Student, William and Mary College, Williamsburg, Va.

ELIZABETH HAYNES—Mrs. Marcus Rowe, White Marsh, Va. RUBY LILLASTON—Teaching, Phoebus, Va.

### 1922

SEARS DRISCOLL—Teaching, Goochland County, Va.

LESBIA ROWE—Teaching—Samarcand, N. C. MAMIE ROWE—Teaching, Hayes Store, Va.

BERNICE ROWE-Mrs. Aubrey White, Mathews, Va.

GERALDINE ROWE—Teaching, Achilles, Va.

BERTHA LEWIS—Teaching, Achilles, Va. RUTH CARMINE—Teaching, Hayes Store, Va.

NETTIE HEYWOOD—Severn, Va.

RUBY HEYWOOD-Teaching, Sadlers Neck, Va.

MARTHA BRAY—Mrs. Scott, Florida.

MARGARET MUSE—Teaching, Cologne, Va.

DORIS RILEY—Graduate Nurse, Coke, Va.

LUCY WILLIAMS—Teaching, Hayes Store, Va.

ALPHEUS WILLIAMS—Teaching, McGruder, Va.

JULIAN WILLIAMS—Traveling Salesman, Norfolk, Va.
ELLEN TOBIN—Montgomery Ward Company, Baltimore, Md.
CATHERINE WOODLAND—Roanes, Va.
EARL GERMAN—Gloucester, Va.
ORA GERMAN—Stenographer, Richmond, Va.
NAOMI HUDSON—Pinetta, Va.
EMMA MOORE—Mrs. Jasper Walker, Washington, D. C.
FANNIE CATLETT—Student, Wellesley College, Mass.
FRED B. CORR—Student, University of Richmond, Richmond, Va.
READE W. CORR—Student, University of Richmond, Richmond, Virginia.
ELLA MUSE—Teaching, Gwyns Island, Va.

### 1921

DOROTHY SMITH—Teaching, Gloucester, Va. ELLEN STERLING-Mrs. Selden, Panama. EVELYN STUBBLEFIELD—Teaching, Syringa, Va. MATTIE TEAGLE—Telephone Company, Gloucester, Va. MINNIE WALKER—Teaching, New Upton, Va. ALTON LINDSAY—Teaching, York County, Va. BALDWIN PERRING—Electrical Engineer, Beaver, Pa. CAROLINE SINCLAIR—Teaching, Winston-Salem, N. C. EMILY SINCLAIR—Teaching, Hampton, Va. REBECCA JONES—Teaching, Delaware. MARY LEE JONES—Teaching, Hampton. EDITH FEZELL—Teaching, Missouri. ALICE THORNTON—Teaching, Naxera, Va. HAWSIE ROWE—Teaching, Achilles, Va. BETTIE STERLING-Mrs. V. M. Sheppard, Caldwell, Va. MARY ROWE—Achilles, Va. MAY ASH-Mrs. John Poland, Gloucester Point, Va. EMMA CORR—Stenographer, C. & O. R. R., Norfolk, Va. VERNELL FIELDS-Mrs. James Shackelford, Severn, Va. ALICE GREEN—Teaching, York County, Va. JENNIE HOGG—Mrs. Mortie Rowe, Hayes Store, Va. MABEL LEWIS—Mrs. John Wiggins, Newport News, Va. ELOISE MINOR—Teaching, Gloucester, Va. DOLLIE MUSE—Ordinary, Va. LOIS TRICE—Mrs. Ralph Riley, Hayes Store, Va. HARRY CARMINE—Student, William and Mary College, Williamsburg, Va. ALLAN MINOR—Student, Virginia Military Academy. IRVING WILLETT—Teaching, Oak Hill, Va. GLADYS COLLIER—Mrs. Grayson Rudd, Washington, D. C. VERA CREWE—Wicomico, Va. MARIAN ROBINS—Mrs. Ischanion, Gloucester Point, Va.

LOLITA LEWIS—Mrs. Marius Owens, Norfolk, Va.

ELSIE MINOR—Mrs. Herman Buck, Glass, Va.

MARY VAUGHAN—Mrs. Lewis Kemp, Richmond, Va. WILLIAM ROWE—Achilles, Va.

NAOMI THORNTON—Student, East Radford College, East Radford, Va.

MARY MANN CATLETT—Student, Wellesley College, Mass.

ROSA M. FOLKES—Mrs. Catesby G. Jones, Gloucester, Va.

MARY GRAY—Teaching, Roanoke, Va.

WILLIE HUDSON—Traveling salesman, Newport News, Va.

KATIE B. KEMP—Teaching, Achilles, Va.

ELSIE KEMP—Mrs. William P. Kemp, Clerk of School Board, Gloucester, Va.

DAVID LINDSAY—Lawyer, Gloucester, Va.

ELLA MILLER—Mrs. Willie Grimstead, Norfolk, Va.

HENLEY ROANE—Cash, Va.

EILEEN SHACKELFORD—Teaching, Springfield, Mass.

EDITH STERLING-Mrs. M. A. Waldrop, Teaching, Goochland, Virginia.

SARAH STUBBLEFIELD—Stenographer, Baltimore, Md.

HELEN WADDELL—Mrs. Thomas Thacker, Nelson County, Virginia.

AMERICUS C. WIATT—Deputy Clerk, Gloucester, Va.

### 1919

ELIZABETH MOTT—Mrs. Catesby Field, Gloucester, Va. VIRGINIUS ROANE—Ensign United States Navy. LILA SINCLAIR—Teaching, Gloucester, Va. HELEN TREVILIAN-Mrs. Martin Kerns, Newport News, Va. PEARLE MOORE—Teaching, Remington, Va. FREDERICK JONES-Electrical Engineer, Lynn, Mass. WELFORD HOGGE-Electrical Engineer, West Virginia. ELSOM WRIGHT—Electrical Engineer, Kentucky. ROLAND OLIVER—Coke, Va. JOHN WILLIAMS—Public Accountant, Newport News, Va. JENNIE ROWE—Mrs. Hilton Foxwell, Richmond, Va.

### 1918

MAE THORNTON—Mrs. Cabot Williams, Gloucester Point, Va. CLARA THORNTON—Teaching, King George, Va. JENNIE SHACKELFORD—Severn, Va. KATHRYN ROWE—Teaching, North Carolina. OPIE THOMAS—Mrs. Stanley Wallace, Severn, Va. IVYE REDD—Teaching, Portsmouth, Va. EBER BUNTING—Insurance Agent, Hayes Store, Va.

JANE EDWARDS—Ordinary, Va.

HELEN LEWIS-Mrs. Walter Weiss, Chicago, Ill.

CARRIE MUSE—Mrs. Lynwood Vaughan, Cologne, Va.

LAWRENCE OLIVER—Hopewell, Va.

REBECCA WILLIAMS—Mrs. Charles, Pennsylvania.

CARRIE WRIGHT—Mrs. Arthur Smith, Portsmouth, Va.

BESSIE HOGGE—Mrs. Carl Mannix, Cappahosic, Va.

ANNE LAMBERTH-Teaching, Henrico County, Va.

MARY G. PHILLIPS, Student, Harrisonburg State Teachers' College, Harrisonburg, Va.

FRANCES ROBINS—Teaching, Ware Neck, Va.

HELEN WIATT—Mrs. Packett, Norfolk, Va.

ALMA BROOKING—Mrs. V. Pierce, Baltimore, Md.

BERTHA CHAPMAN-Mrs. William Reinman, Baltimore, Md.

VIRGINIA EASTWOOD-Telephone Exchange, Richmond, Va.

ASHBY GRAY—Railroad Office, Columbia, Ohio.

ELLA GRAY—Mrs. Jules Le Grand, Chicago, Ill.

ZACK GRAY—Traveling salesman, Baltimore, Md.

LELIA BROWN—Teaching, Church View, Va.

HETTIE JONES—Stenographer, Gloucester, Va.

ELLEN WIATT—Mrs. Olie Stephens, Warwick County, Va.

HERBERT WIATT—Dentist, University of Virginia.

BILLY GRAY—Signpine, Va.

MARY RILEE—Teaching, Richmond, Va.

ELIZABETH ROBINS—Teaching, North Carolina.

VIRGINIA MATTOX—Government Work, Washington, D. C.

NELSON GRAY—Dentist, Alexandria, Va.

BUFORD WADDELL—Teaching, Cobbs Creek, Va.

ANDREW SHACKELFORD—Bookkeeper, Norfolk, Va.

BUCHANAN THORNTON—Achilles, Va. WILLIE HALL—Bookkeeper, Norfolk, Va.

EVELYN POINTER—Mrs. James C. Barnes, Norfolk, Va.

NELIA HOGGE—Mrs. George DeHardit, Gloucester, Va.

NELLIE HOGGE—Mrs. Moray, Berry, Pa.

MABEL OLIVER—Mrs. Charles Hughes, Florida. NELLIE OLIVER—Mrs. Willie Bray, Michigan.

MABEL SHACKELFORD—Mrs. Moody Tillage, Gloucester Point, Va.

ADA WRIGHT—Mrs. Harvey Williams, Norfolk, Va.

### 1916

NINA MINOR—Mrs. Ryon Ransone, Dunnsville, Va.

HYLAH MINOR—Stenographer, Richmond, Va.

HOBART HALL—Glass, Va.

LUCY ROBINS—Teaching, Gloucester, Va.

MARY WILLIAMS—Mrs. Gayle, Norfolk, Va.

JULIA WILLIAMS—Stenographer, Newport News, Va.

CABOT WILLIAMS—Texaco Oil Co., Gloucester Point, Va. SAMUEL JENKINS—Teaching, Fauquier, Va. ADA RILEY—Mrs. Jones Oliver, Wicomico, Va. LAURA FARINHOLT—Mrs. James Phillips, Richmond, Va. LULIE FLEMING—Teaching, Norfolk, Va. STANLEY GRAY—Pharmacist, Gloucester, Va. CAREY AUGUSTA LAWSON—Stenographer, Gloucester, Va. EMELY V. MEREDITH—Mrs. Nelson, Richmond, Va. THELMA THOMAS—Mrs. Joe Brown, Schley, Va. LUTHER WOODLAND—Teaching, West Virginia. LINWOOD WOODLAND, Teaching, Harrington, Del. MARY S. WIATT—Mrs. Russell Gray, Teaching, Signpine, Va.

### 1915

WILBUR LEE—Baltimore, Md. LUCY MINOR-Mrs. E. W. Pointer, Ark, Va. JENNINGS HOGG—Merchant, Wicomico, Va. CORA WILLIAMS—Stenographer, Hayes Store, Va. KATE CLEMENTS—Mrs. C. Soles, Mathews, Va. GILES B. COOK—Student, University of Maryland. MARY DARE WHITE—Mrs. Simcoe, Norfolk, Va. LYDIA H. WHITE-Mrs. La Salle, Richmond, Va. THOMAS J. STERLING—C. & O. R. R., Norfolk, Va. MARY E. EASTWOOD, Ark, Va. SADIE WALKER-Mrs. James Mayo, West Point, Va. MINNIE HOGGE—Mrs. John Spencer, Buckroe, Va. MARGUERITE M. WIATT—Mrs. Louis F. Hoy, Alexandria, Virginia. FITZHUGH JONES-Mining Engineer, Bolivia, South America. HILDROP TINSLEY—Student, Boston Tech., Boston, Mass. BESSIE LAMBERTH—Registered Nurse, Richmond, Va. AILEEN HAYES-Mrs. William C. Smith, Alexandria, Va. ESSIE SMITH-Mrs. G. O. Fenton, Portsmouth, Va.

### 1914

ELIZABETH ROWE—Mrs. Albert Reed Caro, Gainsville, Fla.

\*CORNELIA THORNTON—Registered Nurse in U. S. Army, 1918.

JOSEPHINE THORNTON—Achilles, Va.

EUNICE CROSWELL—Mrs. J. Vaughan Gary, Richmond, Va. MAUD FIELDS—Teaching, Navy Mine Depot, York County, Va. PEARL HOGG—Mrs. Hogg, Achilles, Va.

EDNA MINOR—Mrs. Curtis, Lee Hall, Virginia.

VASHTI TILLAGE—Mrs. Edward Anderton, Gloucester Point, Virginia.

SALLY WILLIAMS-Mrs. Morris, Portsmouth, Va.

HESTER FLEMING—Teaching, Norfolk, Va.

LOUISE FLETCHER—Student, Mission Training School, Louisville, Kentucky.

ANNE JONES—Student, William and Mary College, Williamsburg, Virginia.

MARTHA SINCLAIR—Teaching, Alexandria, Va.

EVELYN WOODLAND-Mrs. Harry Lupton, Pennsylvania.

\*CARTER CATLETT—2nd Lt. Aviation Corps, U. S. A., Hawaii.

CASPER FLETCHER—Dentist, Cincinnati, Ohio.

ADDIE LEWIS—Washington, D. C.

HILTON LINDSAY-American Motor Works, Richmond, Va.

\*GEORGE TINSLEY—Capt. Aviation Corps, U. S. A.

BERNARD WOODLAND-Merchant, Roanes, Va.

JACK M. WIATT—Dentist, Gloucester, Va.

### 1913

\*\*ETHEL SMITH—Mrs. Hilton Linsay, Richmond, Va.

\*\*MAUDE WHITE—Mrs. Claude Mills.

MARGERY PHILLIPS—Mrs. M. T. Ball, Gloucester, Va.

KATE GRAY—Mrs. L. D. Stables, Norfolk, Va.

REBECCA STUBBS—Mrs. G. T. Mitchell, Norfolk, Va.

ESTHER TUTTLE—Mrs. W. W. Allmond, Allmondsville, Va.

\*\*EDWARD FIELD—American Expeditionary Force.

ELIZA CLEMENTS—Mrs. W. L. Ball, Scottsville, Va.

HUGH WHITE—Teaching, Suffolk, Va.

### 1912

LOUISE BRAY—Teaching, Glenn Allen, Va.
GRANVILLE MINOR—Virginia Highway Commission, Richmond, Virginia.
MARIE LAMBERTH—Woods Cross Roads, Va.
\*PEACHIE MOORE—Mrs. Martin Kerns.
MARTHA BROADDUS—Mrs. Hugh Ware, Roanoke, Va.
ADDIE WIATT—Stenographer, Baltimore, Md.

### 1911

EDWIN POINTER—Insurance, Gloucester, Va. FRANCES COOK—Teaching, Raleigh, N. C. MABLE WILLETT—Mrs. Walter Buck, Glass, Va. WALLACE WILLIAMS—Wicomico, Va.

MARIE BRIDGES—Mrs. J. W. Smith, Hayes Store, Va. SALLY BRIDGES—Mrs. Hugh Simcoe, Norfolk, Va. LETTIE BROADDUS—Mrs. J. M. Thurston, Richmond, Va. FAY C. WIATT—Mrs. R. L. Rhodes, Hampton, Va. MARIA P. JONES—Mrs. Thomas Mele, New York. BILLIE DUNCAN—Texas.

MINETREE FOLKES—Insurance, Norfolk, Va. MARY LEE FIELD—Mrs. Alex Todd Wyatt, Hampton, Va.

\*Deceased.



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J. R. Newcomb	Vice-President
L. P. Corr	Cashier
James Craig	Assistant Cashier
Eliza L. Cary	Assistant Cashier
Eliza A. Lee	Assistant Cashier

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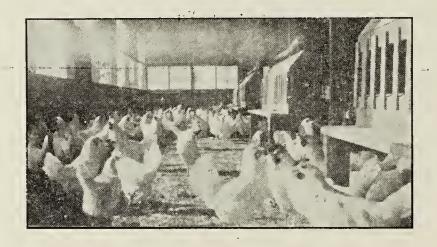
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Hayes Store

Gloucester Co.

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### SCHEDULE

Leave Gloucester Point					Leave Yorktown		
6:30	A. M.	12:15	P. M.	7:00	A. M.	12:30	P. M.
7:15	"	12:45	"	7:30	"	1:00	"
7:45	"	1:15	"	8:00	"	1:30	"
8:15	"	1:45	"	8:30	"	2:00	"
8:45	"	2:15	"	9:00	"	2:30	"
9:15	"	2:45	"	9:30	"	3:00	"
9:45	"	3:15	"	10:00	"	3:30	"
10:15	66	3:45	"	10:30	"	4:00	"
10:45	"	4:15	"	11:00	"	4:30	"
11:15	"	4:45	"	11:30	"	5:00	46
11:45	"	5:15	46	12:00	Noon	5:30	"
		5: <del>1</del> 5	"			6:00	"
		6:15	"			6:30	"
		6:45	"			7:00	"
		7:15	"			7:30	"
		7:45	"			8:00	"
		8:45	"			9:00	"
		9:45	"			10:00	"
		10:45	"			11:00	"
		11:45	"			12:00	Midnight

THIS SCHEDULE IS SUBJECT TO CHANGE WITHOUT NOTICE.

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